

**FLEMMS FORM 1**

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Republic of the Philippines

**NATIONAL STATISTICS OFFICE**

DEPARTMENT OF EDUCATION and LITERACY COORDINATING COUNCIL

**2008 FUNCTIONAL LITERACY, EDUCATION AND MASS MEDIA SURVEY****HOUSEHOLD QUESTIONNAIRE**

CONFIDENTIALITY: This survey is authorized by Commonwealth Act No. 591. All data obtained cannot be used for taxation, investigation, or law enforcement purposes.

Booklet \_\_\_\_\_ of \_\_\_\_\_ Booklets

**GEOGRAPHIC IDENTIFICATION AND OTHER INFORMATION****GEOGRAPHIC IDENTIFICATION CODES**

REGION: \_\_\_\_\_

PROVINCE: \_\_\_\_\_

MUN/CITY: \_\_\_\_\_

BARANGAY: \_\_\_\_\_

EA: .....

SHSN: .....

HCN: .....

Name of Household Head: \_\_\_\_\_

Address: \_\_\_\_\_

**RECORD OF INDIVIDUAL VISIT**

Visit	1	2	3
Time	_____	_____	_____
Date	_____	_____	_____
Result	_____	_____	_____

**DESIGN CODES**

Replicate .....

Stratum: .....

PSU No.: .....

Rotation Group: .....

Number of Households in the Housing Unit: .....

**CODES FOR FINAL VISIT**

Result .....

Number of Visits .....

**RESULT CODES**

- 1 Completed Interview
- 2 Refusal
- 3 Temporarily Away/Not At Home/On Vacation
- 4 Vacant
- 5 Housing Unit Demolished, Destroyed by Fire, Typhoon, Etc.
- 6 Other, Specify \_\_\_\_\_
- 7 Critical Area, Flooded Area

**CERTIFICATION**

I hereby certify that the data gathered in this questionnaire were obtained/reviewed by me personally and in accordance with instructions.

\_\_\_\_\_  
Signature over Printed Name of Interviewer\_\_\_\_\_  
Date Accomplished\_\_\_\_\_  
Signature over Printed Name of Reviewer\_\_\_\_\_  
Date Reviewed

# SECTION A - DEMOGRAPHIC CHARACTERISTICS

L I N E  N U M B E R  (Encircle Line No. of Respon- dent)	ALL PERSONS				ENCIRCLE LINE NO. OF RES- PONDENT FOR FLEMMS FORM 2  (10 TO 64 YEARS OLD IN COL. 5)	ENCIRCLE LINE NO. IF 10 YEARS OLD AND OVER	10 YEARS OLD & OVER	
	Please give me the names of the persons who usually live in your household, starting with the head of the household.  (Last Name, First Name)  Time Began <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	What is (NAME)'s relation- ship to the household head?  ENTER CODE	Is (NAME) male or female?	What is (NAME)'s age as of his/her last birthday?			What is (NAME)'s marital status?  FOR HH MEMBER 9 YEARS OLD & BELOW ENTER "1"  ENTER CODE	Is (NAME) an OCW/ OFW?
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
01		<input type="text"/> 0 <input type="text"/> 1	M F 1 2	<input type="text"/> <input type="text"/>	01	01	<input type="text"/>	YES NO 1 2
02		<input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	02	02	<input type="text"/>	1 2
03		<input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	03	03	<input type="text"/>	1 2
04		<input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	04	04	<input type="text"/>	1 2
05		<input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	05	05	<input type="text"/>	1 2
06		<input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	06	06	<input type="text"/>	1 2
07		<input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	07	07	<input type="text"/>	1 2
08		<input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	08	08	<input type="text"/>	1 2
09		<input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	09	09	<input type="text"/>	1 2
10		<input type="text"/> <input type="text"/>	1 2	<input type="text"/> <input type="text"/>	10	10	<input type="text"/>	1 2
<b>RELATIONSHIP TO THE HEAD</b> (Codes for Col. 3)  <b>01</b> Head <b>02</b> Wife/Spouse <b>03</b> Son/Daughter <b>04</b> Brother/Sister <b>05</b> Son-in-Law/Daughter-in-Law <b>06</b> Grandson/Granddaughter <b>07</b> Father/Mother <b>08</b> Other Relative <b>09</b> Boarder <b>10</b> Domestic Helper <b>11</b> Non-Relative		<b>MARITAL STATUS</b> (Codes for Col. 8)  <b>1</b> Single <b>2</b> Married/Living Together <b>3</b> Widow/Widower <b>4</b> Separated/Divorced <b>5</b> Unknown		<b>GRADE/YEAR FINISHED OR CURRENTLY ATTENDING</b> (Codes for Col. 12 and 16)  <b>00</b> No Grade Completed <b>01</b> Kinder/Prep/Nursery  <u>Elementary</u> <b>11</b> Grade I <b>12</b> Grade II <b>13</b> Grade III <b>14</b> Grade IV <b>15</b> Grade V <b>16</b> Grade VI <b>17</b> Grade VII <b>18</b> Elementary Graduate If a Qualifier of PEPT or A & E-NFE Accreditation, Specify Level  <u>Secondary</u> <b>21</b> 1st Year <b>22</b> 2nd Year <b>23</b> 3rd Year <b>24</b> 4th Year <b>25</b> HS Graduate If a Qualifier of PEPT or A & E-NFE Accreditation, Specify Level				

# SECTION B - LITERACY AND EDUCATION

ENCIRCLE LINE NO. IF 6 YEARS OLD AND OVER	6 YEARS OLD & OVER			ENCIRCLE LINE NO. IF 6-24 YEARS OLD	6 - 24 YEARS OLD			L I N E  N U M B E R
	Can (NAME) read and write a simple message in any language or dialect?	What is (NAME)'s highest educational attainment?  <b>ENTER CODE, OR SPECIFY COURSE BELOW THE BOX</b>	COLLEGE GRADUATE OR HIGHER		Is (NAME) currently attending school?  <b>IF OCW/OFW GO TO NEXT HH MEMBER</b>	What grade/ year is (NAME) currently attending?  <b>ENTER CODE</b>	How does (NAME) travel to school?  <b>ENTER CODE/S</b>	
			From what type of school did (NAME) receive his/ her college/ university degree?  <b>ENTER CODE</b>					
(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
01	YES NO 1 2	<input type="text"/>	<input type="text"/>	01	YES NO 1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	01
02	1 2	<input type="text"/>	<input type="text"/>	02	1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	02
03	1 2	<input type="text"/>	<input type="text"/>	03	1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	03
04	1 2	<input type="text"/>	<input type="text"/>	04	1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	04
05	1 2	<input type="text"/>	<input type="text"/>	05	1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	05
06	1 2	<input type="text"/>	<input type="text"/>	06	1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	06
07	1 2	<input type="text"/>	<input type="text"/>	07	1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	07
08	1 2	<input type="text"/>	<input type="text"/>	08	1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	08
09	1 2	<input type="text"/>	<input type="text"/>	09	1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	09
10	1 2	<input type="text"/>	<input type="text"/>	10	1 2 SKIP TO COL. 20	<input type="text"/>	<input type="text"/>	10
<b>GRADE/YEAR FINISHED OR CURRENTLY ATTENDING</b> (Codes for Col. 12 and 16) <div> <u>Post Secondary</u> <div> 31 1st Year  32 2nd Year  33 3rd Year  For Graduates, Specify Course </div> </div> <div> <u>Post Graduate</u> <div> 71 With Some Units Enrolled  For Graduates, Specify  Ph.D/Master's Degree  For Graduates, Specify Course </div> </div> <div> <u>College</u> <div> 41 1st Year  42 2nd Year  43 3rd Year  44 4th Year  45 5th Year or Higher  For Graduates, Specify Course </div> </div>				<b>TYPE OF SCHOOL</b> (Codes for Col. 13) <div> 1 State College and University  2 Other Public/Gov't. College/  University  3 Private Sectarian College/  University  4 Private Non-Sectarian  College/University  5 Other, Specify </div>		<b>MODE OF TRAVEL</b> (Codes for Col. 17) <div> A Walking, Accessible  (With Transport System)  B Walking, No Transportation  C PUJ/FX/VAN/BUS  D School Service  E Private Motor Vehicle (Car)  F LRT/MRT  G Tricycle/Motorcycle/Pedicab  H Horse Riding  I Banca  J Other Means, Specify </div>		

# SECTION C - EMPLOYMENT CHARACTERISTICS

ENCIRCLE LINE NO. IF 6-24 YEARS OLD  (LINE OUT ENCIRCLED CODE IF '1' IN COL 15)	6-24 YRS OLD	ENCIRCLE LINE NO. IF 5 YEARS OLD AND OVER	5 YEARS OLD AND OVER			
	Why is (NAME) not attending school?   ENTER CODE		Did (NAME) have a job/ business during the last 12 months?	What is (NAME)'s job/business during the last 12 months?	Did (NAME) work for a private household, establishment, for the gov't., or is he/she self-employed?  (READ CATEGORIES BELOW)  ENTER CODE	Why was (NAME) not employed?   ENTER CODE
	(19)		(20)	(21)	(22)	(23)
01	<input type="text"/>	01	Y N 1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
02	<input type="text"/>	02	1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
03	<input type="text"/>	03	1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
04	<input type="text"/>	04	1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
05	<input type="text"/>	05	1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
06	<input type="text"/>	06	1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
07	<input type="text"/>	07	1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
08	<input type="text"/>	08	1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
09	<input type="text"/>	09	1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
10	<input type="text"/>	10	1 2 SKIP TO COL. 25	<input type="text"/>	<input type="text"/> GO TO NEXT HH MEMBER	<input type="text"/> GO TO NEXT HH MEMBER
<b>REASONS FOR NOT ATTENDING SCHOOL</b> (Codes for Col. 20) 01 Schools Are Very Far 02 No School Within the Barangay 03 No Regular Transportation 04 High Cost of Education 05 Illness/Disability 06 Housekeeping 07 Marriage 08 Employment/Looking for Work 09 Lack of Personal Interest 10 Cannot Cope with School Work 11 Finished Schooling 12 Problem with School Record 13 Problem with Birth Certificate 14 Too Young to Go to School 15 Other, Specify			<b>CLASS OF WORKER</b> (Codes for Col. 24) 0 Worked for Private Household 1 Worked for Private Establishment 2 Worked for Government/ Government Corporations 3 Self-employed Without Any Paid Employee 4 Employer in Own Family-Operated Farm or Business 5 Worked with Pay on Own Family- Operated Farm or Business 6 Worked Without Pay on Own Family- Operated Farm or Business		<b>REASON FOR NOT BEING EMPLOYED</b> (Codes for Col. 25) 1 Scarcity of Job Opportunities 2 Inappropriate Skills and/or Insufficient Experience 3 Lack of Resources to Start Business 4 Housekeeping 5 Illness/Disability 6 Still Studying/Planning to Continue Studies 7 Retired/Too Old 8 Looking for Job Related to Profession or Training Acquired 9 Other, Specify	

### SECTION D - HOUSEHOLD CHARACTERISTICS/AMENITIES

		YES	NO
1	Is there any electricity in this building/house? .....	1	2
2	Does your household or any member of your household have:	YES	NO
	a. Radio/Radio Cassette .....	1	2
	b. Television .....	1	2
	c. Landline Telephone .....	1	2
	d. Cellular Phone .....	1	2
	e. Washing Machine .....	1	2
	f. Refrigerator/Freezer .....	1	2
	g. CD/VCD/DVD Player .....	1	2
	h. Component/Karaoke .....	1	2
	i. Personal Computer/Laptop .....	1	2
3	Does your household or any member of your household own:	YES	NO
	a) Tractor .....	1	2
	b) Motorized Banca/Boat .....	1	2
	c) Car/Jeep/Van .....	1	2
	d) Motorcycle/Tricycle .....	1	2
	e) Bicycle/Pedicab .....	1	2
4	What is the main source of drinking water for members of your household?  COMMUNITY WATER SYSTEM PIPED INTO: DWELLING ..... 11      RIVER/STREAM/POND/ YARD/PLOT ..... 12      LAKE/DAM ..... 33 PUBLIC TAP ..... 13      BOTTLED WATER/REFILLING POINT SOURCE:      STATION ..... 41 PROTECTED WELL ..... 21      RAINWATER ..... 51 UNPROTECTED      TANKER TRUCK/ (OPEN DUG WELL) ..... 22      PEDDLER ..... 61 DEVELOPED SPRING ..... 31      OTHER ..... 96 UNDEVELOPED SPRING ..... 32      (SPECIFY)		
5	What kind of toilet facility does your household use?  FLUSH TOILET      DROP/OVERHANG ..... 31 OWN TOILET ..... 11      PAIL SYSTEM ..... 41 SHARED TOILET ..... 12      NO TOILET/FIELD/BUSH ..... 51 PIT TOILET/LATRINE      OTHER ..... 96 CLOSED PIT ..... 21      (SPECIFY) OPEN PIT ..... 22		

6	<b>MAIN MATERIAL OF THE FLOOR</b>  <b>RECORD OBSERVATION</b>	NATURAL FLOOR EARTH/SAND ..... 11 RUDIMENTARY FLOOR WOOD PLANKS ..... 21 PALM/BAMBOO ..... 22 FINISHED FLOOR PARQUET OR POLISHED WOOD ..... 31 VINYL, LINOLEUM ..... 32 CERAMIC TILES ..... 33 CEMENT ..... 34 CARPET ..... 35 MARBLE ..... 36 OTHER ..... 96 <div style="text-align: right;">(SPECIFY)</div>
7	<b>MAIN MATERIAL OF THE ROOF</b>  <b>RECORD OBSERVATION</b>	NATURAL ROOFING NO ROOF ..... 11 THATCH/PALM LEAF (NIPA) ..... 12 SOD/GRASS (COGON) ..... 13 RUDIMENTARY ROOFING RUSTIC MAT ..... 21 PALM/BAMBOO ..... 22 WOOD PLANKS ..... 23 MAKESHIFT/CARDBOARD ..... 24 FINISHED ROOFING GALVANIZED IRON/ALUMINUM ..... 31 WOOD ..... 32 CALAMINE/CEMENT FIBER ..... 33 CERAMIC TILES ..... 34 CEMENT ..... 35 ROOFING SHINGLES ..... 36 OTHER ..... 96 <div style="text-align: right;">(SPECIFY)</div>
8	<b>MAIN MATERIAL OF THE OUTER WALLS</b>  <b>RECORD OBSERVATION</b>	NATURAL WALLS CANE/PALM/TRUNKS ..... 11 DIRT ..... 12 RUDIMENTARY WALLS BAMBOO ..... 21 STONE WITH MUD ..... 22 UNCOVERED ADOBE ..... 23 PLYWOOD ..... 24 MAKESHIFT/CARDBOARD/REUSED MATERIAL ..... 25 FINISHED WALLS CEMENT/CEMENT BLOCKS ..... 31 STONE WITH LIME/CEMENT ..... 32 BRICKS ..... 33 COVERED ADOBE ..... 34 WOOD PLANKS/SHINGLES ..... 35 GALVANIZED IRON/ALUMINUM ..... 36 OTHER ..... 96 <div style="text-align: right;">(SPECIFY)</div>
	Time Ended	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>