

2015-2016 SURVEY OF FOOD DEMAND FOR AGRICULTURAL COMMODITIES

Editing and Coding Guidelines



REPUBLIC OF THE PHILIPPINES
PHILIPPINE STATISTICS AUTHORITY

MAY 2015

2015-2016 SURVEY OF FOOD DEMAND (SFD) FOR AGRICULTURAL COMMODITIES

EDITING AND CODING GUIDELINES

I. Introduction

This document serves as editing and coding manual for the 2015-2016 Survey of Food Demand for Agricultural Commodities. It contains general and specific instructions that will guide the field supervisors in checking the completeness, consistency and acceptability of data items in the accomplished 2015-2016 SFD questionnaires.

It is highly recommended that these guidelines must be **READ and STRICTLY** followed in order to improve the quality of data that enters into the computerized data processing system.

II. General Instructions

1. Use a red ball pen in editing the accomplished questionnaires.
2. Editing aides such as field operations manual, list of sample barangays and Philippine Standard Occupational Classification (PSOC) should be at hand before editing/ coding starts.
3. Do not erase an entry on the questionnaire. To delete an erroneous entry, cross it out with a single horizontal line and write the correction above the original entry.
4. Ensure that all entries are logical and consistent. Always look for marginal notes or explanations in cases of extreme or missing information. If no such notes are found and entries are inconsistent and/or incomplete, verify with the Statistical Researcher (SR) who collected the data or do a back-checking activity.
5. Write a dash (-) or draw a horizontal line for items that are not applicable to denote that editing was done and that confirmation was made where entry is not necessary.
6. Correct numerical items that are not written in the required number of decimal places by adding leading or trailing zeroes.
7. Make sure that **GO TO** instructions are followed.

III. Completeness Check

Prior to the editing and coding of information, check the completeness of the 2015-2016 SFD survey returns by sorting them and checking against the list of sample barangays. The steps below allow the editor to check the completeness of survey returns:

1. Batch or group the questionnaires by barangay.
2. For each barangay, arrange the questionnaires by household in the order they are found in the call sheet, to be consistent with their household ID numbers. Ensure that each barangay has ten (10) sample households.
3. For each of the municipality, sort the questionnaires by barangay in alphabetical order.
4. Sort the questionnaires by municipality in alphabetical order.
5. At the upper right portion of the questionnaire is the Provincial Code – Questionnaire Control Number (**PC - QC No.**). Check the corresponding two (2) digit code of the province written in the first 2 boxes **based on the list of barangays**. The last three boxes (QC No.) should correspond to the number of the questionnaire starting from **001 to 160**. This will serve as the tracking number for every province. For NCR, PC is **13** and the **QC No.** should be from **001 to 600**.
6. Ensure that the total number of samples for each province is **160** and for NCR, it is **600**.

IV. Editing and Coding of Data

This section contains specific coding and editing guidelines. This is necessary to facilitate electronic data processing activity. The computerized processing program for 2015-2016 SFD is designed using MS Excel. The coding and editing guides below aim to ensure the correctness and consistency of the data to be subjected for data processing.

A. GEOGRAPHIC INFORMATION

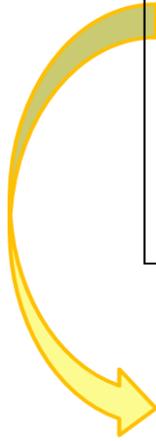
1. Check the region, province, city/municipality, barangay and barangay classification codes based on the list of barangays. Likewise, check the barangay classification. Code 1 for urban and code 2 for rural. These codes are also found in the list of barangays.

Illustration 1


REPUBLIC OF THE PHILIPPINES
PHILIPPINE STATISTICS AUTHORITY
QUEZON CITY

2015-2016 SURVEY OF FOOD DEMAND FOR AGRICULTURAL COMMODITIES
LIST OF BARANGAYS
PANGASINAN

No.	Geocode	Region	Province	Municipality/ City	Barangay	Urban-Rural Classification	Starting Point	Random Start	Sampling Interval	REMARKS
1	15518014	Region 1 - Ilocos Region	Pangasinan	Dagupan City	Lasip Chico	1	K	1	10	
2	15524048	Region 1 - Ilocos Region	Pangasinan	Malasiqui	Manggan-Dampay	1	K	5	10	
3	15531022	Region 1 - Ilocos Region	Pangasinan	Rosales	San Bartolome	1	G	7	10	
4	15533005	Region 1 - Ilocos Region	Pangasinan	Mabin	Cashiangnan	1	E	5	10	
5	15512026	Region 1 - Ilocos Region	Pangasinan	Binalonan	Vacante	1	H	5	10	
6	15513010	Region 1 - Ilocos Region	Pangasinan	Binmaley	Caloocan Norte	1	E	3	10	
7	15534015	Region 1 - Ilocos Region	Pangasinan	San Jacinto	San Jose	1	A	1	10	
8	15510006	Region 1 - Ilocos Region	Pangasinan	Bautista	Diaz	1	G	8	10	
9	15517005	Region 1 - Ilocos Region	Pangasinan	Calasiao	Buenlag	1	E	4	10	
10	15503006	Region 1 - Ilocos Region	Pangasinan	City Of Alaminos	Bisocol	2	H	5	5	
11	15542004	Region 1 - Ilocos Region	Pangasinan	Sual	Bolaoen	2	C	2	5	
12	15502018	Region 1 - Ilocos Region	Pangasinan	Aguilar	Manlocboc	2	B	3	5	
13	15532064	Region 1 - Ilocos Region	Pangasinan	San Carlos City	Pangoloan	2	L	4	5	
14	15515014	Region 1 - Ilocos Region	Pangasinan	Bugallon	Pangascasan	2	B	5	5	
15	15515020	Region 1 - Ilocos Region	Pangasinan	Bugallon	Salomague Norte	2	G	4	5	
16	15531025	Region 1 - Ilocos Region	Pangasinan	Rosales	San Pedro East	2	E	2	5	



A. GEOGRAPHIC INFORMATION

1. Region: ILOCOS REGION 0 1

2. Province: PANGASINAN 5 5

3. City/Municipality: BINALONAN 1 2

4. Barangay: VACANTE 0 2 6

4.1 Classification (encircle code):
1 - Urban 2 - Rural

B. SAMPLE HOUSEHOLD IDENTIFICATION

1. Check the name of the household head if legibly written. It must be written in Last Name, First Name, and then Middle Initial format. If the name of household head is not written in the format above, cross it out with a single horizontal line and re-write the name following the prescribed format above the crossed out name.
2. Check the name of respondent. The name must be written in the same format as the name of household head.
3. Check the HSN, name of household head, name of respondent and the address. It must be consistent with the records found in the call sheet.

Illustration 2

B. SAMPLE HOUSEHOLD IDENTIFICATION			
			Household Serial Number (HSN):
			<input type="text" value="0"/> <input type="text" value="5"/>
1. Name of household head :	ABALOS, <i>Marvin D.</i>	MARVIN <i>Abalos</i>	D.
	SURNAME	FIRST NAME	M.I.
2. Residential address :	43 VACANTE, BINALONAN		
	COMPLETE RESIDENTIAL ADDRESS		
3. Name of respondent :	ABALOS, <i>Marvin D.</i>	MARVIN <i>Abalos</i>	D.
	SURNAME	FIRST NAME	M.I.
4. Contact number of respondent :	0949-1558287		

C. HOUSEHOLD MEMBER'S PARTICULARS

1. In Block C, check every name listed in column 2. Only First Names must be listed. The **first household member listed MUST be the name of the household head.**
2. Check the age of household members listed in column 3. It should be whole number.
3. Check the encircled sex code in column 4. If there is no encircled code, check the name of the member and identify the sex either male or female.
4. Check the indicated code of relationship to household head in column 5.
5. Indicate the code beside the verbatim answer for educational attainment in column 6. The code for educational attainment should be consistent to the following:

Code	Educational Attainment
01	Elementary Level
02	Elementary Graduate
03	High School Level
04	High School Graduate
05	College Level
06	College Graduate
07	Post Graduate
08	Vocational

Code	Educational Attainment
09	Pre-school
10	No Schooling
99	3 Years Old and Below

6. Indicate the code beside the verbatim answer for the main occupation of each household member identified in column 7. The codes to use are as follows:

Code	Main Occupation
100	<p>Managers - workers in this group plan, direct, coordinate and evaluate the overall activities of enterprises, governments and other organizations, or of organizational units within them, and formulate and review their policies, laws, rules and regulations.</p>
200	<p>Professionals - workers in this group increase the existing stock of knowledge, apply scientific or artistic concepts and theories, teach about the foregoing in a systematic manner, or engage in any combination of these activities.</p>
300	<p>Technicians and Associate Professionals - workers in this group perform mostly technical and related tasks connected with research and the application of scientific or artistic concepts and operational methods, and government or business regulations.</p>
400	<p>Clerical Support Workers - workers in this group record, organize, store, compute and retrieve information related, and perform a number of clerical duties in connection with money-handling operations, travel arrangements, requests for information, and appointments.</p>
500	<p>Service and Sales Worker - workers in this group provide personal and protective services related to travel, housekeeping, catering, personal care, or protection against fire and unlawful acts, or demonstrate and sell goods in wholesale or retail shops and similar establishments, as well as at stalls and on markets.</p>

Code	Main Occupation
600	<p align="center">Skilled Agricultural, Forestry and Fishery Workers –</p> <p>workers in this group grow and harvest field or tree and shrub crops, gather wild fruits and plants, breed, tend or hunt animals, produce a variety of animal husbandry products, cultivate, conserve and exploit forests, breed or catch fish and cultivate or gather other forms of aquatic life in order to provide food, shelter and income for themselves and their households.</p>
700	<p align="center">Craft and Related Trades Workers –</p> <p>workers in this group apply specific knowledge and skills in the fields to construct and maintain buildings, form metal, erect metal structures, set machine tools, or make, fit, maintain and repair machinery, equipment or tools, carry out printing work, produce or process foodstuffs, textiles, or wooden, metal and other articles, including handicraft goods.</p>
800	<p align="center">Plant and Machine Operators and Assemblers –</p> <p>workers in this group operate and monitor industrial and agricultural machinery equipment on the spot or by remote control, drive and operate trains, motor vehicles and mobile machinery and equipment, or assemble products from component parts according to strict specifications and procedures.</p>
900	<p align="center">Elementary Occupations: Unskilled Workers –</p> <p>occupations in this group involve the performance of simple and routine tasks which may require the use of handheld tools and considerable physical effort.</p>
10	<p align="center">Armed Forces Occupations –</p> <p>this major group includes all jobs held by members of the armed forces. Members of the armed forces are those personnel who are currently serving in the armed forces, including auxiliary services, whether on a voluntary or compulsory basis, and who are not free to accept civilian employment and are subject to military discipline. Included are members of the army, navy, air force and other military services, as well as conscripts enrolled for military training or other service for a specified period.</p>
999	<p align="center">Pensioners, Retired from work, Housewife/Husband and Non-income earners</p>

Note: Refer to Appendix for detailed occupational classification.

- Check the encircled code if the member eat at home at least once during the past seven (7) days in column 8.

Illustration 3

C. HOUSEHOLD MEMBERS PARTICULARS							
Line No.	1. What is the name of household member? (First name only)	2. How old is the household member? (as of last birthday)	3. Is the household member 1 - male 2 - female? (encircle code)	4. What is the relationship of household member to household head? (indicate code)	5. What is the highest education attained by member?	6. What is the main occupation of the household member?	7. Did the household member eat at home at least once during the past 7 days? 1 - Yes 2 - No
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	MARVIN	55	1 2	1	BS Agronomy 06	Rice Farmer 600	1 2
2	WILMA	54	1 2	2	AB Com Arts 06	Teacher 200	1 2
3	ADOR	30	1 2	3	4th yr. college 05	LBC Clerk 400	1 2
4	ELENITA	28	1 2	3	BS Math 06	Teacher 200	1 2
5	HAZEL	25	1 2	10	2nd yr. college 05	OFW Caregiver 500	1 2
6	ADOR, JR.	3	1 2	9	NONE 99	NONE 999	1 2
7	DORY	0 (11 mos.)	1 2	9	NONE 99	NONE 999	1 2
8	REY	0 (1 mo.)	1 2	9	NONE 99	NONE 999	1 2
9			1 2				1 2
10			1 2				1 2
:			1 2				1 2
20			1 2				1 2

Educational Attainment CODE

Occupation CODE

Code for Column 5 (Relationship to household head)

- | | | | | | |
|--------------------|------------------|--------------------|-----------------|----------------|-------------------|
| 1 - Household head | 3 - Son/Daughter | 5 - Brother/sister | 7 - Uncle/Aunt | 9 - Grandchild | 11 - Cousin |
| 2 - Spouse | 4 - Parent | 6 - Nephew/Niece | 8 - Grandparent | 10 - In-laws | 12 - Non-relative |

D. HOUSEHOLD FOOD CONSUMPTION AND FOOD SOURCE

- Check the number of local units in column 2. It should be written in two decimal places.
- Check the name of local unit in column 3 if it is appropriate for the commodity / food item and its product form. For instance, **kilogram (kg) for food item in solid/granule form and liter for food item in liquid form.**
- The weight of one local unit in kilogram in column 4 must be written in three decimal places. It should be consistent with the name of local unit. For instance, if the local unit is “kilogram” then the weight of one local unit in kilogram should be “1.000”. Please refer to Field Operations Manual, **Appendix D** for the modal and range of weight in kilogram of one local unit.
- Check the total quantity consumed in kilogram in column 5. It can be computed by multiplying column 2 and column 4. The computed total quantity must be written in three decimal places.

Illustration 4

D. HOUSEHOLD FOOD CONSUMPTION AND FOOD SOURCE							
What were the food items consumed by the household members during the past seven (7) days? (Check box/es and ask the succeeding questions for the specified food item)	For the identified food items (with check), ask the following questions:						
	How many units were consumed?	What is the name of local unit?	What is the weight of one local unit in kilogram?	What is the total quantity consumed in kilogram? (Col. 2 x 4)	Where was the food item prepared and consumed? (encircle code/s)	What was/were the source/s of the food consumed? (encircle code/s)	If bought, what was the price of one local unit? (Pesos)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<input checked="" type="checkbox"/> 1. Rice							
<input type="checkbox"/> 1.01 Rice (plain)	17.50	salmon can (small)	0.180	3.150	1 2 3	1 2 3	5.76
<input checked="" type="checkbox"/> 2. Corn				1.200			
<input type="checkbox"/> 2.01 Corn in cob (green ears)	6.00	pieces	0.200	1.250	1 2 3	1 2 3	15.00
2.02 Corn grits							
2.03 Shelled corn							

The computed total quantity in kilogram is incorrect. Instead of 1.250 kilogram, it should be 1.200

5. Check the answer on where the food item was prepared and consumed in column 6. Multiple responses are accepted.
6. Check if the code/s for the source/s of food in column 7 was/were encircled. Multiple responses are accepted.
7. Check the indicated price of one local unit in column 8. This column must have an answer ONLY if the encircled code in column 7 was "BOUGHT or code 1". The price must be written in two decimal places. If the household bought cooked food from the outside and consumed at home, there is no need to indicate the price.

Illustration 5

D. HOUSEHOLD FOOD CONSUMPTION AND FOOD SOURCE							
What were the food items consumed by the household members during the past seven (7) days? (Check box/es and ask the succeeding questions for the specified food item)	For the identified food items (with check), ask the following questions:						
	How many units were consumed?	What is the name of local unit?	What is the weight of one local unit in kilogram?	What is the total quantity consumed in kilogram? (Col. 2 x 4)	Where was the food item prepared and consumed? (encircle code/s)	What was/were the source/s of the food consumed? (encircle code/s)	If bought, what was the price of one local unit? (Pesos)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<input checked="" type="checkbox"/> 1. Rice							
<input type="checkbox"/> 1.01 Rice (plain)	17.50	salmon can (small)	0.180	3.150	1 2 3	1 2 3	5.76
<input checked="" type="checkbox"/> 5. Rootcrops							
<input type="checkbox"/> 5.01 Camote	5.00	kilograms	1.000	5.000	1 2 3	1 2 3	25.00
<input checked="" type="checkbox"/> 6. Meat							
<input type="checkbox"/> 6.02 Beef	2.00	kilograms	1.000	2.000	1 2 3	1 2 3	250.00

Codes: Column 6
 1 - Food prepared at home
 2 - Delivered / take-out food
 3 - Food prepared at home

Is the local unit appropriate for the commodity?

Is the weight of one local unit (LU) consistent with/acceptable for the LU used?

Is the computed total quantity consumed correct?

Is the price per local unit correct/ acceptable?

Illustration 6

The household consumed **five (5) packs** of “Lucky Me” instant noodles with net weight at **55 grams/pack** and **two (2) cups** of “Nissin Yakisoba” with net weight at **60 grams/cup**. One pack of Lucky Me costs P7.50 and a cup of Nissin Yakisoba costs P15.

D. HOUSEHOLD FOOD CONSUMPTION AND FOOD SOURCE							
What were the food items consumed by the household members during the past seven (7) days? (Check box/es and ask the succeeding questions for the specified food item)	For the identified food items (<i>with check</i>), ask the following questions:						
	How many units were consumed?	What is the name of local unit?	What is the weight of one local unit in kilogram?	What is the total quantity consumed in kilogram? (Col. 2 x 4)	Where was the food item prepared and consumed? (encircle code/s)	What was/were the source/s of the food consumed? (encircle code/s)	If bought, what was the price of one local unit? (Pesos)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<input checked="" type="checkbox"/> 3. Noodles							
<input checked="" type="checkbox"/> (3.06) Instant noodles	7	pack / cup	0.056	0.395	1 2 3	1 2 3	9.64
	5	0.055	0.275	0.120			7.50/15.00

Step 1:
 $5 + 2 = 7$

Step 2:
 $5 \text{ packs} \times 0.055\text{Kg} = 0.275 \text{ Kg}$
 $+ 2 \text{ cups} \times 0.060\text{Kg} = 0.120 \text{ Kg}$
0.395 Kg

Step 3:
 $0.395 \text{ Kg} \div 7 \text{ units} = 0.056428571$
or 0.056

Step 4:
 $5 \times \text{P}7.50 = \text{P}37.50$
 $2 \times \text{P}15.00 = \text{P}30.00$
P67.50
 $\text{P}67.50 \div 7 \text{ units} = \text{P}9.64 \text{ per unit}$

For food items with two (2) different local units, editing should be as follows:

Step 1. Simply add the number of units consumed in Column 2.

Step 2. Compute the total quantity in kilogram (Column 5) by multiplying the number of units reported in Column 2 and the corresponding weight of one local unit in kilogram reported in Column 4. Do the same for other local unit reported as illustrated above. Then, add the two products.

Step 3. Derive the weighted “weight of local unit” in Column 4 by dividing the results of Column 5 and Column 2. See illustration in Step 3 above.

Step 4. Compute the weighted “price per local unit” in Column 8. Multiply the number of units in Column 2 and the corresponding price in Column 8. Do the same for the other reported local unit. Then, add the two values. The total value divided by the quantity (result of Step 1) is the “weighted price”. See illustration in Step 4 above.

E. RICE / CORN LEFTOVERS, WASTAGE AND CONSUMPTION BY ANIMALS

1. Check the indicated quantity in gram of leftover rice or corn grits which were spoiled / wasted (Item 1.1). To ensure consistency, items 1.01 rice (plain) or item 2.02 corn grits in Block D must have entry, if item 1, Block E has entry.
2. Check the indicated quantity in gram of leftovers rice or corn grits which were fed to pets / animals (Item 1.2). Likewise, items 1.01 or 2.02 in Block D must have entry if item 1, Block E has entry.
3. Check the indicated quantity in gram of rice or corn purposely cooked/fed to pets / animals (Item 2).

Note: The quantity in gram of rice and corn grits in Block E, Item 1.1, Item 1.2 and Item 2 should not be part of the quantity consumed reported in Block D.

4. All the indicated quantities should be written in whole number.

Illustration 7

D. HOUSEHOLD FOOD CONSUMPTION AND FOOD SOURCE							
What were the food items consumed by the household members during the past seven (7) days? (Check box/es and ask the succeeding questions for the specified food item)	For the identified food items (<i>with check</i>), ask the following questions:						
	How many units were consumed?	What is the name of local unit?	What is the weight of one local unit in kilogram?	What is the total quantity consumed in kilogram? (Col. 2 x 4)	Where was the food item prepared and consumed? (encircle code/s)	What was/were the source/s of the food consumed? (encircle code/s)	If bought, what was the price of one local unit? (Pesos)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<input checked="" type="checkbox"/> 1. Rice							
<input checked="" type="checkbox"/> 1.01 Rice (plain)	17.50	salmon can (small)	0.180	3.150	① 2 3	① 2 3	5.76
<input checked="" type="checkbox"/> 2. Corn				1.200			
<input checked="" type="checkbox"/> 2.01 Corn in cob (green ears)	6.00	pieces	0.200	1.250	① 2 3	① 2 3	15.00
2.02 Corn grits					1 2 3	1 2 3	
2.03 Shelled corn							

The quantity of spoiled/wasted corn is crossed-out since the reported consumption in Block D is Corn in cob

E. RICE/CORN LEFTOVERS, WASTAGE AND CONSUMPTION BY ANIMALS		
	Rice (Gram)	Corn (Gram)
1. Of the total quantity prepared/cooked at home and brought home from outside during the past seven (7) days , how much leftovers were...		
1.1 spoiled / wasted?	250	10
1.2 fed to pets / animals?	100	
2. During the past seven (7) days , how much was purposely cooked for pets/animals?	1,500	

F. RICE SUBSTITUTION

1. For item 1, check the encircled code, only one code is accepted for staple food. If code 3, Others is encircled, there must be an answer for specify _____.
2. For item 2, either code 1 or 2 should be encircled.
3. For item 3, there must be **only one check mark** indicated in the matrix. If column 10 has check mark, there must be verbatim answer of the food substitute corresponding to the main reason for substitution. For other reason not indicated in the list, specify the reason in line 10.

Illustration 8

F. RICE SUBSTITUTION

1. What is the staple food of the household? (*encircle code*)
 1 - Rice, (*ask Question 2*) 2 - Corn, **go to Block G** 3 - Others (*Specify _____*), **go to Block G**

2. During the **past seven (7) days**, did your household substitute any food for rice in any meal? (*encircle code*)
 1 - Yes, **ask Question 3** 2 - No, **go to Block G**

3. What is the usual substitute for rice and the main reason for substitution? (*check box by commodity*)

Main Reason	Rice Substitute								
	Corn	Camote	Cassava	Gabi	White Potato	Banana (Saba)	Bread	Instant Noodles	Others (<i>specify</i>)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1. Rice is available but the household cannot afford to buy									
2. Rice is not available although the household can afford to buy									
3. Household residence is far from the source of rice									
4. Rice is available but of poor quality									
5. Substitute is more available than rice									
6. Substitute is more affordable than rice									
7. Substitute is more preferred than rice							<input checked="" type="checkbox"/>		
8. No time to cook rice								<input checked="" type="checkbox"/>	
9. No viand									
10. Others (<i>specify</i>)									

Crossed-out after verification with the respondent that Bread is their usual substitute for rice.

G. NUMBER OF EATERS AND CONSUMPTION PATTERN

- For item 1 Columns 2 to 8, check the indicated number of household members who ate meals which are prepared at home and consumed either at home or outside during the past seven (7) days. The number in each cell must not exceed the total number of household members who ate at home at least once during the past seven (7) days or code 1 in Block C, Column 8.
- If the answer in item 2 is "YES", (code 1), the matrix in item 3 must have entries.
- For Columns 2 to 8 of the matrix under item 3, check the indicated number of household members who "ate outside" (i.e., restaurant, fastfood, etc.). The indicated number in each cell must not exceed the total number of household members who ate at home at least once during the past seven (7) days or code 1 in Block C, Column 8.

Illustration 9

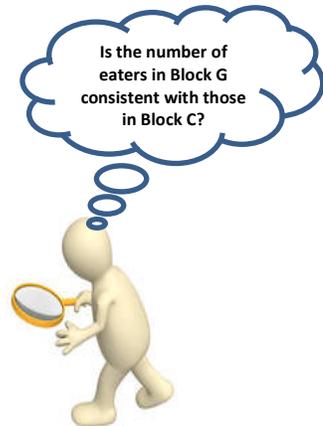
C. HOUSEHOLD MEMBERS PARTICULARS							
Line No.	1. What is the name of household member? (First name only)	2. How old is the household member? (as of last birthday)	3. Is the household member 1 - male or 2 - female? (encircle code)	4. What is the relationship of household member to household head? (indicate code)	5. What is the highest education attained by member?	6. What is the main occupation of the household member?	7. Did the household member eat at home at least once during the past 7 days? 1 - Yes, 2 - No
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	MARVIN	55	1 2	1	BS Agronomy	Rice Farmer	1 2
2	WILMA	54	1 2	2	AB Com Arts	Teacher	1 2
3	ADOR	30	1 2	3	4th yr. college	LBC Clerk	1 2
4	ELENITA	28	1 2	3	BS Math	Teacher	1 2
5	HAZEL	25	1 2	10	2nd yr. college	OFW Caregiver	1 2
6	ADOR, JR.	3	1 2	9	NONE	NONE	1 2
7	DORY	0 (11 mos.)	1 2	9	NONE	NONE	1 2
8	REY	0 (1 mo.)	1 2	9	NONE	NONE	1 2

Maximum number of eaters = 6

G. NUMBER OF EATERS AND CONSUMPTION PATTERN							
1. How many members of the household ate meals which are prepared at home and consumed either at home or outside during the past seven (7) days?							
Type of Meal	Number of Eaters						
	Days of the week (specify)						
	WED	THURS	FRI	SAT	SUN	MON	TUES
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1. Breakfast	6	4	3	6	5	4	3
2. Lunch	3	1	2	6	3	2	2
3. Dinner	4	5	3	6	3	2	6
4. Snacks							
4.1 Morning							
4.2 Afternoon					6	1	2
4.3 Evening							

Maximum number of Eaters = 6

G. NUMBER OF EATERS AND CONSUMPTION PATTERN (CONTINUED)							
2. During the past seven (7) days, did you and/or any member of the household eat "outside" (i.e., restaurant, fastfood, etc.)? (encircle code)							
1 - Yes, ask Question 3 2 - No, go to Certification							
3. How many members of the household ate "outside" (i.e., restaurant, fastfood, etc.) during the past seven (7) days?							
Type of Meal	Day1	Day2	Day3	Day4	Day5	Day6	Day7
	Days of the week (specify)						
	WED	THURS	FRI	SAT	SUN	MON	TUES
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1. Breakfast	2	2	3		1	2	3
2. Lunch	3	5	4		3	4	4
3. Dinner	2	1	3		3	4	
4. Snacks							
4.1 Morning							
4.2 Afternoon							
4.3 Evening							



V. Summary of Consistency Checks

Checking for consistency is an essential activity in editing the questionnaire. Consistency check is the process of verifying the responses across the data items in the questionnaire. It involves checking or analyzing two or more related data items. Below is the summary of the consistency checks for the 2015-2016 SFD questionnaire:

BLOCK	Consistency Check
Block A	<ul style="list-style-type: none"> • Geographic codes indicated in the questionnaire must be the same as in the list of sample barangays.
Block B	<ul style="list-style-type: none"> • The number inside the two boxes in the upper right must be the same with the Household Serial Number (HSN) indicated in the call sheet. i.e. from 01 to 10
Block C	<ul style="list-style-type: none"> • Household head must occupy the first row in the list of household members. Verify if the code written in column 5 is "1". • The total number of HH members who ate at home or those who encircled code 1 in Block C, Column 8, should be greater than or equal to the numbers indicated in Block G item 1.
Block D	<ul style="list-style-type: none"> • If the box/es beside the main commodity group has check mark, at least one of the food items under the group must have entry. • Check the local unit written in column 3. Make sure that the name of local unit is appropriate for the commodity/food item. • In column 4, weight in kilogram must be within the range set in Appendix D of Field Operations Manual. • Check total quantity in column 5. It should be equal to the product of column 2 and column 4. • If Code "1" is encircled in Column 7, then column 8 must have entry.

Block E	<ul style="list-style-type: none"> Quantity reported should be in raw form and in gram.
Block F	<ul style="list-style-type: none"> If code “1” is encircled in item 1, items 2 and/or 3 must have entry. If code “2” or “3” is encircled in item 1, then there should be no entry in items 2 and 3. If there is rice substitution, only one (1) box in the matrix must have check mark. Commodities listed in columns 2 to 9 must have corresponding entry in Block D. For column 10 (Others), this includes rice substitutes not specified in columns 2 to 9. Examples are other types of bread not listed in Block D. Other types of plantains (saba) like cardaba, sab-a, etc. should be lumped together under “saba”.
Block G	<ul style="list-style-type: none"> Number of household members who ate meals which are prepared at home and consumed either at home or outside in item 1 must not exceed the total number of household members who ate at home or those with encircled code 1 in Block C, column 8. If the answer in item 2 is YES, code “1”, item G.3 must have entry. Number of household members who ate outside in item 3 must not exceed the total number of household members who ate at home or those with encircled code 1 in Block C, column 8.

APPENDIX

2012 Philippine Standard Occupational Classification Summary of Major, Sub-Major, Minor and Unit Groups

Major Group 1	CODE 100 – MANAGERS
Chief executives, senior officials and legislators	
<i>Legislators and senior officials</i>	
Legislators	
Senior government officials	
Traditional chiefs and heads of villages	
Senior officials of special-interest organizations	
<i>Managing directors and chief executives</i>	
Managing directors and chief executives	
Administrative and commercial managers	
<i>Business services and administration managers</i>	
Finance managers	
Human resource managers	
Policy and planning managers	
Business services and administration managers not elsewhere classified	
<i>Sales, marketing and development managers</i>	
Sales and marketing managers	
Advertising and public relations managers	
Research and development managers	
Production and specialized services managers	
<i>Production managers in agriculture, forestry and fisheries</i>	
Agricultural and forestry production managers	
Aquaculture and fisheries production managers	
<i>Manufacturing, mining, construction, and distribution managers</i>	
Manufacturing managers	
Mining managers	
Construction managers	
Supply, distribution and related managers	
<i>Information and communications technology service managers</i>	
Information and communications technology service managers	
<i>Professional services managers</i>	
Child care service managers	
Health service managers	
Aged care service managers	
Social welfare managers	
Education managers	
Financial and insurance services branch managers	
Professional services managers not elsewhere classified	

Major Group 1	CODE 100 - MANAGERS
Hospitality, retail and other services managers	
<i>Hotel and restaurant managers</i>	
Hotel managers	
Restaurant managers	
<i>Retail and wholesale trade managers</i>	
Retail and wholesale trade managers	
<i>Other services managers</i>	
Sports, recreation and cultural center managers	
Services managers not elsewhere classified	

Major Group 2	CODE 200 - PROFESSIONAL
Science and engineering professionals	
<i>Physical and earth science professionals</i>	
Physicists and astronomers	
Meteorologists	
Chemists	
Geologists and geophysicists	
<i>Mathematicians, actuaries and statisticians</i>	
Mathematicians, actuaries and statisticians	
<i>Life science professionals</i>	
Biologists, botanists, zoologists and related professionals	
Farming, forestry and fisheries advisers	
Environmental protection professionals	
<i>Engineering professionals (excluding electrotechnology)</i>	
Industrial and production engineers	
Civil engineers	
Environmental engineers	
Mechanical engineers	
Chemical engineers	
Mining engineers, metallurgists and related professionals	
Engineering professionals not elsewhere classified	
<i>Electrotechnology engineers</i>	
Electrical engineers	
Electronics engineers	
Telecommunications engineers	
<i>Architects, planners, surveyors and designers</i>	
Building architects	
Landscape architects	
Product and garment designers	
Town and traffic planners	

Major Group 2	CODE 200 – PROFESSIONAL
	Cartographers and surveyors
	Graphic and multimedia designers
	Health professionals
	<i>Medical doctors</i>
	Generalist medical practitioners
	Specialist medical practitioners
	<i>Nursing and midwifery professionals</i>
	Nursing professionals
	Midwifery professionals
	<i>Traditional and complementary medicine professionals</i>
	Traditional and complementary medicine professionals
	<i>Paramedical practitioners</i>
	Paramedical practitioners
	<i>Veterinarians</i>
	Veterinarians
	<i>Other health professionals</i>
	Dentists
	Pharmacists
	Environmental and occupational health and hygiene professionals
	Physiotherapists
	Dieticians and nutritionists
	Audiologists and speech therapists
	Optometrists and ophthalmic opticians
	Health professionals not elsewhere classified
	Teaching professionals
	<i>University and higher education teachers</i>
	University and higher education teachers
	<i>Vocational education teachers</i>
	Vocational education teachers
	<i>Secondary education teachers</i>
	Secondary education teachers
	<i>Primary school and early childhood teachers</i>
	Primary school teachers
	Early childhood educators
	<i>Other teaching professionals</i>
	Education methods specialists
	Special needs teachers
	Other language teachers
	Other music teachers
	Other arts teachers
	Information technology trainers

Major Group 2	CODE 200 – PROFESSIONAL
Teaching professionals not elsewhere classified	
Business and administration professionals	
<i>Finance professionals</i>	
Accountants	
Financial and investment advisers	
Financial analysts	
<i>Administration professionals</i>	
Management and organization analysts	
Policy administration professionals	
Personnel and careers professionals	
Training and staff development professionals	
<i>Sales, marketing and public relations professionals</i>	
Advertising and marketing professionals	
Public relations professionals	
Technical and medical sales professionals (excluding ICT)	
Information and communications technology sales professionals	
Information and communications technology professionals	
<i>Software and applications developers and analysts</i>	
Systems analysts	
Software developers	
Web and multimedia developers	
Applications programmers	
Software and applications developers and analysts not elsewhere classified	
<i>Database and network professionals</i>	
Database designers and administrators	
Systems administrators	
Computer network professionals	
Database and network professionals not elsewhere classified	
Legal, social and cultural professionals	
<i>Legal professionals</i>	
Lawyers	
Judges	
Legal professionals not elsewhere classified	
<i>Librarians, archivists and curators</i>	
Archivists and curators	
Librarians and related information professionals	
<i>Social and religious professionals</i>	
Economists	
Sociologists, anthropologists and related professionals	
Philosophers, historians and political scientists	
Psychologists	

Major Group 2	CODE 200 - PROFESSIONAL
	Social work and counseling professionals
	Religious professionals
	<i>Authors, journalists and linguists</i>
	Authors and related writers
	Journalists
	Translators, interpreters and other linguists
	<i>Creative and performing artists</i>
	Visual artists
	Musicians, singers and composers
	Dancers and choreographers
	Film, stage and related directors and producers
	Actors
	Announcers on radio, television and other media
	Creative and performing artists not elsewhere classified

Major Group 3	CODE 300 - TECHNICIANS AND ASSOCIATE PROFESSIONALS
	Science and engineering associate professionals
	<i>Physical and engineering science technicians</i>
	Chemical and physical science technicians
	Civil engineering technicians
	Electrical engineering technicians
	Electronics engineering technicians
	Mechanical engineering technicians
	Chemical engineering technicians
	Mining and metallurgical technicians
	Draughts persons
	Physical and engineering science technicians not elsewhere classified
	<i>Mining, manufacturing and construction supervisors</i>
	Mining supervisors
	Manufacturing supervisors
	Construction supervisors
	<i>Process control technicians</i>
	Power production plant operators
	Incinerator and water treatment plant operators
	Chemical processing plant controllers
	Petroleum and natural gas refining plant operators
	Metal production process controllers
	Process control technicians not elsewhere classified
	<i>Life science technicians and related associate professionals</i>
	Life science technicians (excluding medical)

Major Group 3	CODE 300 - TECHNICIANS AND ASSOCIATE PROFESSIONALS
	Agricultural technicians
	Forestry technicians
	<i>Ship and aircraft controllers and technicians</i>
	Ships' engineers
	Ships' deck officers and pilots
	Aircraft pilots and related associate professionals
	Air traffic controllers
	Air traffic safety electronics technicians
	Health associate professionals
	<i>Medical and pharmaceutical technicians</i>
	Medical imaging and therapeutic equipment technicians
	Medical and pathology laboratory technicians
	Pharmaceutical technicians and assistants
	Medical and dental prosthetic technicians
	Nursing and midwifery associate professionals
	Nursing associate professionals
	Midwifery associate professionals
	Traditional and complementary medicine associate professionals
	Traditional and complementary medicine associate professionals
	Veterinary technicians and assistants
	Veterinary technicians and assistants
	Other health associate professionals
	Dental assistants and therapists
	Medical records and health information technicians
	Community health workers
	Dispensing opticians
	Physiotherapy technicians and assistants
	Medical assistants
	Environmental and occupational health inspectors and associates
	Ambulance workers
	Health associate professionals not elsewhere classified
	Business and administration associate professionals
	<i>Financial and mathematical associate professionals</i>
	Securities and finance dealers and brokers
	Credit and loans officers
	Accounting associate professionals
	Statistical, mathematical and related associate professionals
	Valuers and loss assessors
	<i>Sales and purchasing agents and brokers</i>
	Insurance representatives
	Commercial sales representatives

Major Group 3	CODE 300 - TECHNICIANS AND ASSOCIATE PROFESSIONALS
Buyers	
Trade brokers	
<i>Business services agents</i>	
Clearing and forwarding agents	
Conference and event planners	
Employment agents and contractors	
Real estate agents and property managers	
Business services agents not elsewhere classified	
<i>Administrative and specialized secretaries</i>	
Office supervisors	
Legal secretaries	
Administrative and executive secretaries	
Medical secretaries	
<i>Regulatory government associate professionals</i>	
Customs and border inspectors	
Government tax and excise officials	
Government social benefits officials	
Government licensing officials	
Police inspectors and detectives	
Regulatory government associate professionals not elsewhere classified	
Legal, social, cultural and related associate professionals	
<i>Legal, social and religious associate professionals</i>	
Legal and related associate professionals	
Social work associate professionals	
Religious associate professionals	
<i>Sports and fitness workers</i>	
Athletes and sports players	
Sports coaches, instructors and officials	
Fitness and recreation instructors and program leaders	
<i>Artistic, cultural and culinary associate professionals</i>	
Photographers	
Interior designers and decorators	
Gallery, museum and library technicians	
Chefs	
Artistic and cultural associate professionals not elsewhere classified	
Information and communications technicians	
<i>Information and communications technology operations and user support technicians</i>	
Information and communications technology operations technicians	
Information and communications technology user support technicians	
Computer network and systems technicians	

Major Group 3	CODE 300 - TECHNICIANS AND ASSOCIATE PROFESSIONALS
Web technicians	
<i>Telecommunications and broadcasting technicians</i>	
Broadcasting and audio-visual technicians	
Telecommunications engineering technicians	

Major Group 4	CODE 400 - CLERICAL SUPPORT WORKERS
General and keyboard clerks	
<i>General office clerks</i>	
General office clerks	
<i>Secretaries (general)</i>	
Secretaries (general)	
<i>Keyboard operators</i>	
Typists and word processing operators	
Data entry clerks	
Customer services clerks	
<i>Tellers, money collectors and related clerks</i>	
Bank tellers and related clerks	
Bookmakers, croupiers and related gaming workers	
Pawnbrokers and money-lenders	
Debt-collectors and related workers	
<i>Client information workers</i>	
Travel consultants and clerks	
Contact center information clerks	
Telephone switchboard operators	
Hotel receptionists	
Inquiry clerks	
Receptionists (general)	
Survey and market research interviewers	
Client information workers not elsewhere classified	
Numerical and material recording clerks	
<i>Numerical clerks</i>	
Accounting and bookkeeping clerks	
Statistical, finance and insurance clerks	
Payroll clerks	
<i>Material-recording and transport clerks</i>	
Stock clerks	
Production clerks	
Transport clerks	

Major Group 4	CODE 400 - CLERICAL SUPPORT WORKERS
Other clerical support workers	
<i>Other clerical support workers</i>	
Library clerks	
Mail carriers and sorting clerks	
Coding, proof-reading and related clerks	
Scribes and related workers	
Filing and copying clerks	
Personnel clerks	
Clerical support workers not elsewhere classified	

Major Group 5	CODE 500 - SERVICE AND SALES WORKERS
Personal service workers	
<i>Travel attendants, conductors and guides</i>	
Travel attendants and travel stewards	
Transport conductors	
Travel guides	
<i>Cooks</i>	
Cooks	
<i>Waiters and bartenders</i>	
Waiters	
Bartenders	
<i>Hairdressers, beauticians and related workers</i>	
Hairdressers	
Beauticians and related workers	
<i>Building and housekeeping supervisors</i>	
Cleaning and housekeeping supervisors in offices, hotels and other establishments	
Domestic housekeepers	
Building caretakers	
<i>Other personal services workers</i>	
Astrologers, fortune-tellers and related workers	
Companions and valets	
Undertakers and embalmers	
Pet groomers and animal care workers	
Driving instructors	
Personal services workers not elsewhere classified	
Sales workers	
<i>Street and market salespersons</i>	
Stall and market salespersons	

Major Group 5	CODE 500 - SERVICE AND SALES WORKERS
	Street food salespersons
	<i>Shop salespersons</i>
	Shopkeepers
	Shop supervisors
	Shop sales assistants
	<i>Cashiers and ticket clerks</i>
	Cashiers and ticket clerks
	<i>Other sales workers</i>
	Fashion and other models
	Sales demonstrators
	Door to door salespersons
	Contact center salespersons
	Service station attendants
	Food service counter attendants
	Sales workers not elsewhere classified
	Personal care workers
	<i>Child care workers and teachers' aides</i>
	Child care workers
	Teachers' aides
	<i>Personal care workers in health services</i>
	Health care assistants
	Home-based personal care workers
	Personal care workers in health services not elsewhere classified
	Protective services workers
	<i>Protective services workers</i>
	Fire-fighters
	Police officers
	Prison guards
	Security guards
	Protective services workers not elsewhere classified

Major Group 6	CODE 600 - SKILLED AGRICULTURAL, FORESTRY AND FISHERY WORKERS
	Market-oriented skilled agricultural workers
	<i>Market gardeners and crop growers</i>
	Rice farmers
	Corn farmers
	Vegetable, legumes and root crops farmers
	Sugarcane farmers
	Coconut farmers

Major Group 6	CODE 600 - SKILLED AGRICULTURAL, FORESTRY AND FISHERY WORKERS
	Other field crop farmers
	Tree and shrub crop growers
	Gardeners, horticultural and nursery growers
	Other market gardeners and crop growers, not elsewhere classified
	<i>Animal producers</i>
	Livestock farmer
	Dairy farmer
	Eggs producers
	Chicken farmer
	Duck raisers
	Poultry producers
	Hog raising producers
	Apiarists and sericulturists
	Animal producers not elsewhere classified
	<i>Mixed crop and animal producers</i>
	Mixed crop and animal producers
	Market-oriented skilled forestry, fishery and hunting workers
	<i>Forestry and related workers</i>
	Forest tree planters
	Concessionaires and loggers
	Charcoal makers and related workers
	Minor forest product gatherers
	<i>Fishery workers, hunters and trappers</i>
	Milkfish and tilapia producers
	Seaweeds producers
	Prawn producers
	Oysters and mussels producers
	Other aqua products producers
	Inland and coastal waters fishery workers
	Deep-sea fishery workers
	Hunters and trappers
	Fishermen not elsewhere classified
	Subsistence farmers, fishers, hunters and gatherers
	<i>Subsistence crop farmers</i>
	Subsistence crop farmers
	<i>Subsistence livestock farmers</i>
	Subsistence livestock farmers
	<i>Subsistence mixed crop and livestock farmers</i>
	Subsistence mixed crop and livestock farmers
	<i>Subsistence fishers, hunters, trappers and gatherers</i>
	Subsistence fishers, hunters, trappers and gatherers

Major Group 7	CODE 700 - CRAFT AND RELATED TRADES WORKERS
Building and related trades workers, excluding electricians	
<i>Building frame and related trades workers</i>	
House builders	
Bricklayers and related workers	
Stonemasons, stone cutters, splitters and carvers	
Concrete placers, concrete finishers and related workers	
Carpenters and joiners	
Building frame and related trades workers not elsewhere classified	
<i>Building finishers and related trades workers</i>	
Roofers	
Floor layers and tile setters	
Plasterers	
Insulation workers	
Glaziers	
Plumbers and pipe fitters	
Air conditioning and refrigeration mechanics	
<i>Painters, building structure cleaners and related trades workers</i>	
Painters and related workers	
Spray painters and varnishers	
Building structure cleaners	
Metal, machinery and related trades workers	
<i>Sheet and structural metal workers, moulders and welders, and related workers</i>	
Metal moulders and coremakers	
Welders and flame cutters	
Sheet-metal workers	
Structural-metal preparers and erectors	
Riggers and cable splicers	
<i>Blacksmiths, toolmakers and related trades workers</i>	
Blacksmiths, hammersmiths and forging press workers	
Toolmakers and related workers	
Metal working machine tool setters and operators	
Metal polishers, wheel grinders and tool sharpeners	
<i>Machinery mechanics and repairers</i>	
Motor vehicle mechanics and repairers	
Aircraft engine mechanics and repairers	
Agricultural and industrial machinery mechanics and repairers	
Bicycle and related repairers	
Handicraft and printing workers	
<i>Handicraft workers</i>	
Precision-instrument makers and repairers	
Musical instrument makers and tuners	

Major Group 7	CODE 700 - CRAFT AND RELATED TRADES WORKERS
	Jewelry and precious-metal workers
	Potters and related workers
	Glass makers, cutters, grinders and finishers
	Sign writers, decorative painters, engravers and etchers
	Handicraft workers in wood, basketry and related materials
	Handicraft workers in textile, leather and related materials
	Handicraft workers not elsewhere classified
	<i>Printing trades workers</i>
	Pre-press technicians
	Printers
	Print finishing and binding workers
	Electrical and electronics trades workers
	<i>Electrical equipment installers and repairers</i>
	Building and related electricians
	Electrical mechanics and fitters
	Electrical line installers and repairers
	<i>Electronics and telecommunications installers and repairers</i>
	Electronics mechanics and servicers
	Information and communications technology installers and servicers
	Food processing, wood working, garment and other craft and related trades workers
	<i>Food processing and related trades workers</i>
	Butchers, fishmongers and related food preparers
	Bakers, pastry-cooks and confectionery makers
	Dairy products makers
	Fruit, vegetable and related preservers
	Food and beverage tasters and graders
	Tobacco preparers and tobacco products makers
	<i>Wood treaters, cabinet-makers and related trades workers</i>
	Wood treaters
	Cabinet-makers and related workers
	Woodworking-machine tool setters and operators
	<i>Garment and related trades workers</i>
	Tailors, dressmakers, furriers and hatters
	Garment and related patternmakers and cutters
	Sewing, embroidery and related workers
	Upholsterers and related workers
	Pelt dressers, tanners and fellmongers
	Shoemakers and related workers
	<i>Other craft and related workers</i>
	Underwater divers

Major Group 7	CODE 700 - CRAFT AND RELATED TRADES WORKERS
Shotfirers and blasters	
Product graders and testers (excluding foods and beverages)	
Fumigators and other pest and weed controllers	
Craft and related workers not elsewhere classified	

Major Group 8	CODE 800 - PLANT AND MACHINE OPERATORS, AND ASSEMBLERS
Stationary plant and machine operators	
<i>Mining and mineral processing plant operators</i>	
Miners and quarries	
Mineral and stone processing plant operators	
Well drillers and borers and related workers	
Cement, stone and other mineral products machine operators	
<i>Metal processing and finishing plant operators</i>	
Metal processing plant operators	
Metal finishing, plating and coating machine operators	
<i>Chemical and photographic products plant and machine operators</i>	
Chemical products plant and machine operators	
Photographic products machine operators	
<i>Rubber, plastic and paper products machine operators</i>	
Rubber products machine operators	
Plastic products machine operators	
Paper products machine operators	
<i>Textile, fur and leather products machine operators</i>	
Fiber preparing, spinning and winding machine operators	
Weaving and knitting machine operators	
Sewing machine operators	
Bleaching, dyeing and fabric cleaning machine operators	
Fur and leather preparing machine operators	
Shoemaking and related machine operators	
Laundry machine operators	
Textile, fur and leather products machine operators not elsewhere classified	
<i>Food and related products machine operators</i>	
Food and related products machine operators	
<i>Wood processing and papermaking plant operators</i>	
Pulp and papermaking plant operators	
Wood processing plant operators	
<i>Other stationary plant and machine operators</i>	
Glass and ceramics plant operators	
Steam engine and boiler operators	

Major Group 8	CODE 800 - PLANT AND MACHINE OPERATORS, AND ASSEMBLERS
	Packing, bottling and labeling machine operators
	Stationary plant and machine operators not elsewhere classified
	Assemblers
	<i>Assemblers</i>
	Mechanical machinery assemblers
	Electrical and electronic equipment assemblers
	Assemblers not elsewhere classified
	Drivers and mobile plant operators
	<i>Locomotive engine drivers and related workers</i>
	Locomotive engine drivers
	Railway brake, signal and switch operators
	<i>Car, van and motorcycle drivers</i>
	Motorcycle drivers
	Car, taxi and van drivers
	<i>Heavy truck and bus drivers</i>
	Bus and tram drivers
	Heavy truck and lorry drivers
	<i>Mobile plant operators</i>
	Mobile farm and forestry plant operators
	Earthmoving and related plant operators
	Crane, hoist and related plant operators
	Lifting truck operators
	<i>Ships' deck crews and related workers</i>
	Ships' deck crews and related workers

Major Group 9	CODE 900 - ELEMENTARY OCCUPATIONS (Unskilled workers)
	Cleaners and helpers
	<i>Domestic, hotel and office cleaners and helpers</i>
	Domestic cleaners and helpers
	Cleaners and helpers in offices, hotels and other establishments
	<i>Vehicle, window, laundry and other hand cleaning workers</i>
	Hand launderers and pressers
	Vehicle cleaners
	Window cleaners
	Other cleaning workers
	Agricultural, forestry and fishery laborers
	<i>Agricultural, forestry and fishery laborers</i>
	Crop farm laborers
	Livestock farm laborers

Major Group 9	CODE 900 - ELEMENTARY OCCUPATIONS (Unskilled workers)
Mixed crop and livestock farm laborers	
Garden and horticultural laborers	
Forestry laborers	
Fishery and aquaculture laborers	
Laborers in mining, construction, manufacturing and transport	
<i>Mining and construction laborers</i>	
Mining and quarrying laborers	
Civil engineering laborers	
Building construction laborers	
<i>Manufacturing laborers</i>	
Hand packers	
Manufacturing laborers not elsewhere classified	
<i>Transport and storage laborers</i>	
Hand and pedal vehicle drivers	
Drivers of animal-drawn vehicles and machinery	
Freight handlers	
Shelf fillers	
Food preparation assistants	
<i>Food preparation assistants</i>	
Fast food preparers	
Kitchen helpers	
Street and related sales and service workers	
<i>Street and related sales and service workers</i>	
Street and related sales and service workers	
<i>Street vendors (excluding food)</i>	
Street vendors (excluding food)	
Refuse workers and other elementary workers	
<i>Refuse workers</i>	
Garbage and recycling collectors	
Refuse sorters	
Sweepers and related laborers	
<i>Other elementary workers</i>	
Messengers, package deliverers and luggage porters	
Odd job persons	
Meter readers and vending-machine collectors	
Water and firewood collectors	
Elementary workers not elsewhere classified	

Major Group 0	CODE 10 - ARMED FORCES OCCUPATIONS
Commissioned armed forces officers	
<i>Commissioned armed forces officers</i>	
Commissioned armed forces officers	
Non-commissioned armed forces officers	
<i>Non-commissioned armed forces officers</i>	
Non-commissioned armed forces officers	
Armed forces occupations, other ranks	
<i>Armed forces occupations, other ranks</i>	
Armed forces occupations, other ranks	

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