



FORM 4

2000 CENSUS OF
POPULATION AND HOUSING
INSTITUTIONAL POPULATION
QUESTIONNAIRE

CONFIDENTIALITY:

This census is authorized by
Commonwealth Act No. 591
and B.P. Blg. 72.All information is held strictly
CONFIDENTIAL.

GUIDELINES

GENERAL INSTRUCTIONS

- The Census 2000 Form will be processed by a computerized imaging system.
- Please write neatly and legibly; use only NSO-supplied pencils when filling-up this form.
- Use clean erasers when making corrections.
- Complete all population information to maintain data accuracy and consistency.
- Do not make unnecessary folds and creases on the form.
- Do not write unnecessary marks or comments on the form.

HOW TO FILL-UP THE CENSUS FORM

- Write the appropriate digits (0 ... 9) in the designated boxes. Please make sure each digit is written neatly inside each box as shown here.
- Write a cross mark on the circle to indicate selection. Please make sure the cross mark is written neatly inside the circle as shown here.

GEOGRAPHIC IDENTIFICATION

PROVINCE

CITY/MUNICIPALITY

BARANGAY

ENUMERATION AREA

BUILDING SERIAL NUMBER

INSTITUTIONAL LIVING
QUARTER SERIAL NUMBERTYPE OF INSTITUTIONAL LIVING
QUARTERS (Please see codes inside)NAME OF INSTITUTIONAL LIVING
QUARTERS

ADDRESS

BOOKLET

OF

BOOKLETS

Page 1

INTERVIEW RECORD

NUMBER OF VISITS	NUMBER 1	NUMBER 2	NUMBER 3	SUMMARY
DATE OF VISIT MM DD YYYY	<input type="text"/>	<input type="text"/>	<input type="text"/>	NUMBER OF VISITS <input type="text"/>
TIME BEGAN HOUR:MINUTE	<input type="text"/>	<input type="text"/>	<input type="text"/>	RESULT OF VISIT <input type="text"/>
TIME ENDED HOUR:MINUTE	<input type="text"/>	<input type="text"/>	<input type="text"/>	TOTAL MEMBERS <input type="text"/>
RESULT OF VISIT	<input type="text"/>	<input type="text"/>	<input type="text"/>	MALES <input type="text"/>
NEXT VISIT	<input type="text"/>	<input type="text"/>	<input type="text"/>	FEMALES <input type="text"/>
DATE MM DD YYYY	<input type="text"/>	<input type="text"/>	<input type="text"/>	RESULT OF VISIT
TIME HOUR:MINUTE	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 Completed
				2 Partly
				3 Refused
				4 Postponed
				5 SAQ
				6 No Respondent Around
				7 Others, Specify

CERTIFICATION

I hereby certify that the data set forth were obtained/reviewed by me personally and in accordance with the instructions given.

ENUMERATOR
(SIGNATURE OVER PRINTED NAME)

DATE ACCOMPLISHED

TEAM SUPERVISOR
(SIGNATURE OVER PRINTED NAME)

DATE REVIEWED

CODES FOR TYPES OF INSTITUTIONAL LIVING QUARTER

- 1 Hotels, lodging houses, dormitories, etc.
- 2 Hospital and nurses' home
- 3 Welfare institution
- 4 Corrective and penal institution
- 5 Convents, nunneries, seminaries and boarding school
- 6 Military camps and stations
- 7 Logging, mining and construction/public works camps
- 8 Ocean-going and interisland/coastal vessels
- 9 Refugee camps
- 0 Others

CODES FOR P2 - RESIDENCE STATUS

- 1 Manager, director, in-charge
- 2 Staff member/employee including physicians and nurses
- 3 Officer/enlisted man, trainee
- 4 Officer/crew member in merchant vessel
- 5 Priest, seminarian, nun
- 6 Lodger or boarder
- 7 Patient (hospital, sanitarium, etc.)
- 8 Inmate/ward (home for the aged, orphanage)
- 9 Prisoner, detainee
- 0 Others

DEMOGRAPHIC INFORMATION FOR ALL PERSONS

Page 2

P1	Who are the persons residing in this institutional living quarter as of May 1, 2000? [Please enter the column number of the person or institutional population member] LIST THE NAMES OF ALL MEMBERS OF THE INSTITUTIONAL POPULATION IN THE ORDER LISTED IN THE CODES FOR P2	COL. NO. OF MEMBER	COL. NO. OF MEMBER	COL. NO. OF MEMBER	COL. NO. OF MEMBER
P2	What is _____'s position or status? [Please see code listed above]				
P3	In what month and year was _____ born? [Please follow the format MM YYYY]	MM YYYY	MM YYYY	MM YYYY	MM YYYY
P4	Was _____'s birth registered with the LCR? [For persons below 10 years old cross out single]	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW
P5	What is _____'s age as of his/her last birthday?				
P6	Is _____ male or female?	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE
P7	What is _____'s marital status? [Please cross out one of the selections] [For persons below 10 years old cross out single]	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown
P8	What is _____'s religious affiliation? [Please see code book]				
P9	Does _____ have any physical or mental disability? [If No Skip to P11]	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO
P10	What type of disability does _____ have? [Please see code book]				
P11	How does _____ classify himself/herself? Is he/she an Ibaloi, Kankanaey, Mangyan, Manobo, Chinese, Ilocano or what? [Please see code book]				

FOR PERSONS 5 YEARS OLD AND OVER

P12	What is the highest grade/year completed by _____? [Please see code book]				
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REMARKS:

29. Use the following type of numeric/alphabet characters in writing. Character should be written in the same pressure.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
Ñ	O	P	Q	R	S	T	U	V	W	X	Y	Z	

0	1	2	3	4	5	6	7	8	9
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DEFINITION OF INSTITUTIONAL POPULATION

Institutional population comprises persons who are found living in institutional living quarters. They may have their own families or households elsewhere but at the time of census, they are committed or confined in institutions, or they live in institutional living quarters and are usually subject to a common authority or management, or are bound by either a common public objective or a common personal interest.

DEMOGRAPHIC INFORMATION FOR ALL PERSONS

Page 3

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11 How does _____ classify himself/herself? Is he/she an Ibaloi, Kankanaey, Mangyan, Manobo, Chinese, Ilocano or what? [Please see code book]	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

FOR PERSONS 5 YEARS OLD AND OVER

P12 What is the highest grade/year completed by _____? [Please see code book]	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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REMARKS:

INSITUATIONAL POPULATION MEMBERSHIP

1. Permanent lodgers in boarding houses
2. Dormitory residents who do not go home at least once a week
3. Hotel residents who have stayed 6 months or more at the time of the census
4. Boarders in residential houses provided that their number is 10 or more. (Note: If the number of boarders in a house is less than 10, they will be considered members of regular households, not institutional)
5. Patients in hospitals who are confined for at least 6 months
6. Wards or orphanages
7. Inmates of penal colonies or prison cells
8. Seminarians, nuns in convents, monks
9. Soldier residing in military camps
10. Workers in mining and similar camps

Are there more than 12 members in this institution?
[Please cross out one of the selections below]

- ☐ YES [Please use another booklet]
- ☐ NO

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Page 4

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P6 Is _____ male or female?	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE
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